

Meet Our Director: Cindy Reed



My Educational My Philosophy is that based on the Montessori Methodology where every child is different and every difference is respected. The richest learning experiences come from a cooperative discovery and challenging age appropriate “hands on” subject matter or materials that allow children to go further in their education. I also believe that students are capable of much more than rote memorization and repetition.

It is my belief that the teacher is a directress that guides the children through the many stages of the learning processes in a stimulating environment that is conducive to all learning styles. In doing so, the school becomes a learning community, which in turn creates lifelong, cooperative, competent adults, and critical thinkers that are willing to adapt to a changing world for the betterment of the larger community.

My approach to an educational philosophy is allowing children to be somewhat “in control” of their own learning. This approach allows children many choices within the limitations that the directress has set forth. When children are in control of their own learning, and are independently working, they have a greater sense of working together toward a greater goal. Observations can be made of successes of children as whole individuals working in harmony and treating each other as equals in a non-competitive environment. In working together, they continually learn from each other and can actually learn at much higher levels when they teach others a concept. The teaching of a concept allows a child to intrinsically learn and fully understand something, which develops the intellect or cognitive process. Moreover, because the children are working as a community, they can develop their social development. They can communicate, share stories and exchange ideas with one another where differences can be easily accepted and respected.

In summary, by allowing the child to “own” his learning he becomes in charge of his education. This simple process allows the child to dig deep into his education with the drive to learn more and build on his foundation and to continue to learn with excitement.